STUDENT HANDBOOK
2022-2023
The Handbook is the authoritative document of Master’s in Development Practice (MDP) policies for students, faculty, and staff. It covers topics such as degree program requirements, standards of academic performance and conduct, grievance procedures, guidelines for graduation and various Emory University policies and regulations. In addition to the MDP policies contained in the Handbook, students, faculty, and staff are subject to applicable university-wide policies included in the Laney Graduate School (LGS) Handbook and additional university documents.
# Table of Contents

## A. Academic Affairs

- **A.1 Requirements for the MDP Degree** ................................................................. 4
  - A.1.1 Core Courses and Approved Course Selections ........................................... 5
  - A.1.2 Elective Courses ....................................................................................... 5
  - A.1.3 Course Exemptions ................................................................................... 5
  - A.1.4 Course Substitutions ............................................................................... 5
  - A.1.5 Concentrations (Optional) ........................................................................ 5
  - A.1.6 International Field Practicum ................................................................. 7
  - A.1.7 U.S.-Based Academic Year Internships (Optional) .................................. 7

- **A.2 Course Enrollments** .................................................................................... 7
  - A.2.1 Signing up for Courses ............................................................................ 7
  - A.2.2 Course Withdrawals ............................................................................... 8

- **A.3 Standards of Academic Performance and Status** ...................................... 8
  - A.3.1 Residence Requirements ......................................................................... 8
  - A.3.2 Assessment of Professional Conduct ...................................................... 8
  - A.3.3 Assessment of Grades and Grading System ............................................ 8
  - A.3.4 Maintaining Satisfactory Academic Performance .................................. 8
  - A.3.5 Academic Probation ............................................................................... 9
  - A.3.6 Leave of Absence .................................................................................. 9
  - A.3.7 Time to Complete the Degree ................................................................. 9
  - A.3.8 Degree Completion ................................................................................. 10

## B. Financial Information

- **B.1 Tuition and Fees** ....................................................................................... 10
  - B.1.1 Paying Bills ......................................................................................... 10
  - B.1.2 Tuition .................................................................................................. 10
  - B.1.3 Audit Course Tuition ............................................................................. 10
  - B.1.4 Enrollment Fee ..................................................................................... 11
  - B.1.5 Mental Health and Counseling Fee .......................................................... 11
  - B.1.6 Computing Fee .................................................................................... 11
  - B.1.7 Activity Fee ........................................................................................ 11
  - B.1.8 Athletics and Recreation Fee ................................................................. 11
  - B.1.9 Transcript Fee ...................................................................................... 11

- **B.2 Mandatory Health Insurance** ................................................................. 11

- **B.3 Financial Responsibility to the University** ............................................. 12

- **B.4 Merit Awards and Financial Aid** ............................................................ 12
  - B.4.1 Loans and Office of Financial Aid ......................................................... 12
  - B.4.2 MDP Partial Tuition Merit-Based Scholarship ......................................... 12
  - B.4.3 MDP Summer Term Scholarship ............................................................ 12
  - B.4.4 MDP Field Practicum Funds ................................................................. 12

## C. Honor, Conduct, and Grievance

- **C.1 General Grievance Procedure** ................................................................. 13

## D. Becoming a Development Professional

- **D.1** Becoming a Development Professional .................................................. 13
A. ACADEMIC AFFAIRS

A.1 REQUIREMENTS FOR THE MDP DEGREE

Academic courses build student expertise across disciplines and topic areas while fulfilling MDP credit hour requirements. The MDP curriculum—and corresponding credit hour requirement—combines six required competency areas and a seventh component consisting of a set of student-selected courses. This structure ensures that all students graduate from Emory MDP with a well-integrated interdisciplinary foundation while also developing their own areas of interest.

Two competency areas—Social Science and Integrative Analysis and Research and Applied Methods—are fulfilled by completing mandatory MDP Core Courses. Of these, MDP 500 (Introductory Field Seminar), 506 (Research Methods I), 507 (Interdisciplinary Field Seminar I), 511 (Interdisciplinary Field Seminar II), and 517 (Research Methods II) must be taken in specific semesters; MDP 505 (Monitoring & Evaluation), 510 (Gender and Development), and 514 (Applied Development Practice) can be taken during the first or second year.

The other four competency areas (Diversity and Social Justice; Environmental Sciences; Health Sciences; and Management Sciences) are fulfilled through approved selections of courses that are taught across different Emory University units.

The final curriculum component—Student-Selected Courses—allows students to further their expertise in specific sectors and/or skills by selecting additional electives of interest to them. These can include courses that are taught across Emory University (and, occasionally, at partner institutions) as well as academic-year internship credits.

MDP maintains a list of Emory University courses that have been offered in previous years and have been taken by previous cohorts. Students are also encouraged to consult with the designated MDP staff or faculty if they have questions about specific courses.

Table A.1 MDP Course Requirements: Competency Areas, Electives, and Credit Hours

<table>
<thead>
<tr>
<th>Curriculum Area</th>
<th>Courses to Fulfill</th>
<th>Required Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Competency Areas</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Science and Integrative Analysis</td>
<td>MDP 500, 507, 510 and 511</td>
<td>12</td>
</tr>
<tr>
<td>Research and Applied Methods</td>
<td>MDP 505, 506, 514 and 517</td>
<td>12</td>
</tr>
<tr>
<td>Diversity and Social Justice</td>
<td>Approved Course Selection</td>
<td>4</td>
</tr>
<tr>
<td>Environmental Sciences</td>
<td>Approved Course Selection</td>
<td>4</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>Approved Course Selection</td>
<td>4</td>
</tr>
<tr>
<td>Management Sciences</td>
<td>Approved Course Selection</td>
<td>4</td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student-Selected Courses</td>
<td>Graduate courses at 500 level or above; Academic-Year Internship Credit</td>
<td>10</td>
</tr>
<tr>
<td><strong>TOTAL COURSE CREDITS TO GRADUATE</strong></td>
<td></td>
<td>50</td>
</tr>
</tbody>
</table>
A.1.1 Core Courses and Approved Course Selections
Students are required to successfully complete core courses that build knowledge and competencies in the health sciences, environmental sciences, social sciences, diversity and social justice and management sciences. In addition, students receive training in research and applied Methods and in diversity and social justice. Two core courses—Interdisciplinary Field Seminars I and II—bookend the first summer field practicum experience, providing opportunities for integration among disciplines and between academic learning and practical training. Along with MDP 500 taken in fall of the first semester, these courses must be taken in sequence.

A.1.2 Elective Courses
In addition to core courses, students are required to take 10 elective credits over 3 elective courses. To gain admission to courses offered outside of the MDP program, students must follow the MDP Electives Enrollment Process as detailed in the MDP Student Hub in OneDrive.

A.1.3 Course Exemptions
MDP students who demonstrate prior knowledge of the same subjects covered by core courses through previous coursework and/or work experience may be exempted from core courses. Students must submit the Course Exemption form, located in the MDP Student Hub in OneDrive, including supporting documentation to the MDP staff. The latter may consist of evidence of prior work experience or the syllabus and transcript from previous coursework. Note that undergraduate courses cannot serve as the basis for a graduate-level course exemption. Each request is first reviewed by the instructor of the course the student wants to opt out of; the instructor then makes a recommendation for approval or denial to the MDP Director of Graduate Studies (DGS).

A.1.4 Course Substitutions
MDP students may substitute a core course with an alternate course of similar pedagogical value and goals. Students who wish to do so must submit the Course Substitution form (located in the MDP Student Hub in OneDrive) and a summary explaining the desired substitution, including any pertinent personal academic and professional background, and motivation. Each request must be reviewed and approved by the MDP DGS.

A.1.5 Concentrations (Optional)
MDP is an interdisciplinary program and offers concentrations to enable students to customize their studies to fit their intended professional trajectories. Students may pursue up to two concentrations.

Students must complete 9 credits directly relevant to the concentration. Students can count up to 3 credits of relevant MDP courses and up to 3 credits earned through a U.S.-based internship or a summer field practicum abroad (for a total of six of the nine credits). The same course cannot be used for more than one concentration. Courses that are counted toward a concentration cannot be audited or taken pass/fail (field practicums and U.S. Based Internships are the exception in that they are taken for pass/fail). Students must earn at least a B- or PS in concentration courses. The concentration form, located in the MDP Student Hub
in OneDrive, must be submitted before the deadline which will be specified in the student’s final Spring semester.

An approved list of concentration titles is provided in Table A.2. Customized titles must be approved in writing by the MDP DGS.

*Table A.2*

<table>
<thead>
<tr>
<th>Topic Areas</th>
<th>Example Courses</th>
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<tbody>
<tr>
<td>Gender Justice</td>
<td>MDP 510: Gender &amp; Development</td>
</tr>
<tr>
<td></td>
<td>SOC 533: Gender and Global Health</td>
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<tr>
<td></td>
<td>SOC 585: Gender Based Violence</td>
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<td></td>
<td>WGS 586R: Race, Class &amp; Justice</td>
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<tr>
<td>Global Health and Wellbeing</td>
<td>GH 500: Critical Issues in Global Health</td>
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<td></td>
<td>GH 526: Interdisciplinary Perspectives on Human Rights</td>
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<td></td>
<td>GH 545: Nutrition Assessment</td>
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<td></td>
<td>GH 563: AIDS: Global Public Health Implications</td>
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<tr>
<td>Sustainable Environments and Livelihoods</td>
<td>EH 582: Global Climate Change: Health Impacts and Response</td>
</tr>
<tr>
<td></td>
<td>ENVS 521: Natural Resource Management</td>
</tr>
<tr>
<td></td>
<td>ENVS 524: Environmental Economics</td>
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<tr>
<td></td>
<td>LAW 843: International Environmental Law and Vulnerability</td>
</tr>
<tr>
<td>Corporate Social Responsibility</td>
<td>FIN 503: Global Macroeconomic Perspective</td>
</tr>
<tr>
<td></td>
<td>MDP 522: Leadership Development</td>
</tr>
<tr>
<td></td>
<td>OAM 532: Business &amp; Society</td>
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<tr>
<td></td>
<td>OAM 535: Catalyzing Social Impact</td>
</tr>
<tr>
<td>Monitoring and Evaluation</td>
<td>BIOS 544: Introduction to R-Programming</td>
</tr>
<tr>
<td></td>
<td>BSHE 524: Community Assessment</td>
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<tr>
<td></td>
<td>GH 525: Qualitative Data Analysis</td>
</tr>
<tr>
<td></td>
<td>MDP 505: Monitoring &amp; Evaluation</td>
</tr>
<tr>
<td>WASH (Water, Sanitation and Hygiene)</td>
<td>EH 548: Research Methods for Studies of Water and Health</td>
</tr>
<tr>
<td></td>
<td>GH 529: Water &amp; Sanitation in Developing Countries</td>
</tr>
<tr>
<td></td>
<td>INFO 530: Geographic Information Systems</td>
</tr>
<tr>
<td></td>
<td>MDP 505: Monitoring &amp; Evaluation</td>
</tr>
</tbody>
</table>

1 WASH is an LGS approved subplan which, when completed successfully, will show up on your transcript. The other concentrations are awarded by MDP, but do not appear on your transcript. MDP issues printed concentration certificates for each concentration that a student completes.
A.1.6 International Field Practicum

Students participate in two international field practicums (MDP 595R), one during each summer of their first and second academic years. Students enroll in nine (9) credits of MDP 595R, for a total of 18 credits (these credits do not count toward the 50 course credits required for graduation). These practicums provide students the opportunity to gain experience with development approaches and practice in real-life settings. For their summer field practicums, students work with partner organizations on projects in the Global South (Low- and Middle-Income Countries) for 8 to 10 consecutive weeks. Exceptions to location and duration of the summer field practicum may be granted in exceptional circumstances by the DGS or MDP Director. The specific dates for each international field practicum are determined in consultation with host organizations.

Students may apply for an exemption from their second international field practicum. In lieu of a field practicum abroad, students may complete a 400-hour internship with an approved partner organization in the United States (henceforth “U.S.-based internship”). This requirement may be completed either during the academic year (fall and/or spring semesters): therefore, it may allow for early graduation in May, or during the second summer of the MDP program.

To graduate, MDP students must complete the field practicum (or equivalent U.S.-based internship) requirement. To participate in field practicums with MDP partner organizations and receive MDP support, students must also be in good academic standing and maintain appropriate professional conduct. Students who are on academic probation and/or receive negative reports from instructors/supervisors may be limited in terms of field practicum options.

A.1.7 U.S.-Based Academic Year Internships (Optional)

During their two years at Emory, students may engage in a wide range of paid or unpaid practical learning opportunities in the Atlanta area. These include a) research, teaching, or graduate assistantships on the Emory campus; b) internships with Community-Based Organizations working with underserved communities (e.g. refugees, low-income families, human trafficking survivors, etc.); and c) internships with International Non-Governmental Organizations (INGOs) that focus on development-related topics. To receive credit, students enroll in MDP 596R (US Based Internship) for two (2) to four (4) credits. All internship arrangements must be finalized and approved by the designated MDP personnel. Academic year internship credits can count toward elective credit hour requirements.

A.2 COURSE ENROLLMENTS

A.2.1 Signing up for Courses

The MDP office is responsible for enrolling all students in most courses. The processes for enrollment differ by Emory unit; information about the requirements for different schools and departments can be found in the MDP Student Hub on OneDrive. Students are responsible for verifying that their course schedules remain accurate throughout each semester. Prior to enrolling for each semester, students may consult with the designated MDP staff for academic advising regarding curriculum requirements, desired concentrations, and elective options. This is not required but is highly encouraged to ensure that students fulfill all requirements for graduation and desired concentrations.
A.2.2 Course Withdrawals
Each semester, students may drop courses until the “Schedule Change Ends” (aka add/drop) date that is set by the Office of the Registrar. After that date, students must complete the LGS Withdrawal Signature Form that is available on LGS’ Withdrawal, Leave of Absence, Parental Accommodation page. The withdrawal date is the last day that the student attended class. The instructor for each course must assign a grade of W, WF or WU. A grade of WF/IF/IU will be included in the calculation of the student’s GPA. Students are required to maintain full-time status to maintain merit-based fellowships. To do so, students must ensure that they remain enrolled in at least nine credit hours after withdrawing from a course or courses.

A.3 STANDARDS OF ACADEMIC PERFORMANCE AND STATUS
A.3.1 Residence Requirements
MDP students enroll full-time for six (6) consecutive semesters (including two summer terms). Full residence in any semester requires satisfactory completion of a minimum of 9 credit hours.

A.3.2 Assessment of Professional Conduct
Assessment of academic performance focuses on course grades, internships and field practicum evaluations, and adherence to standards of professional conduct for the entire duration that students are enrolled in the MDP program.

As professionals-in-training, MDP students are expected to perform satisfactorily in their academic work, and to conduct themselves with the utmost professionalism at all times. The DGS may limit courses, U.S.-based internships, and international field practicum opportunities of any student whose conduct or performance does not meet the required and expected standards. Additionally, the MDP Director may recommend to the Dean of LGS the termination of any student whose behavior reflects poorly on Emory University and/or the MDP program and/or is disrespectful toward other students, faculty, staff, partner organizations, or community members.

A.3.3 Assessment of Grades and Grading System
Most courses are taken for letter grades (A, A-, B+, B, etc.). MDP follows the overall LGS grading system, though specific percentage points that constitute each grade may differ by course and by instructor.

A.3.4 Maintaining Satisfactory Academic Performance
Students must maintain at least a 2.7 GPA for each semester. For a course to fulfill graduation requirements, students must earn at least a C in that course (or an S for courses in courses that allow such option). Unsatisfactory academic performance is as follows:
- GPA of less than 2.7 in any semester
- Receipt of a grade of F, U, IF, IU, LP, NC, WF or WU in any course
- Receipt of two or more incompletes in a semester
- Incomplete in one 9 credit hour course
- Failure to conduct oneself professionally
A.3.5 Academic Probation
Each of the above conditions will result in the student’s academic performance being judged to be unsatisfactory and the student being placed on probation for one semester. During the probation, the student will be restricted in elective enrollments and the number of credit hours they may undertake.

During the probationary semester, the student must:

a. Receive no failing grades
b. Earn at least a C grade in all courses that fulfill competency areas
c. Eliminate the incompleted within the academic year
d. Obtain a 2.7 GPA
e. Maintain professional behavior at all times

A student who fails to meet the above conditions at the end of the second probationary semester will be terminated from the MDP program. Termination will happen automatically, unless 1) the DGS determines that there is valid reason for extending the probationary period and provides written justification for the student’s continuation and 2) LGS grants approval.

Second Year students who are on probation need to appeal in writing to the DGS prior to applying for graduation. The appeal should include a description of the conditions that resulted in the student being on probation and the actions the student has taken to be removed from probation. While the LGS Handbook allows graduate students to make an appeal for a third probationary semester, LGS guidelines are designed for PhD programs, and are not suitable for the MDP two-year schedule. The criteria in the MDP Student Handbook supersede those in the LGS Student Handbook.

A.3.6 Leave of Absence
A leave of absence of up to one calendar year may be granted because of medical necessity, full-time employment, receipt of an external award, or other acceptable reasons. A request for a leave of absence must originate with the student, be endorsed by the DGS, and submitted to the LGS Dean for consideration prior to the beginning of the semester for which the leave is requested. To be eligible, the student must be in good academic standing and resolve all incompleteds. A student is eligible to request a leave of absence only after having completed at least one semester in the MDP program. Students returning from a leave of absence should request readmission at least 30 days prior to the start of the semester. Students must consult with the DGS regarding their plans for a Leave of Absence to determine how this may impact the timing of required courses.

A.3.7 Time to Complete the Degree
Students must complete all requirements for the MDP Master’s degree within five years of admission. Extensions beyond this period will be granted only in extraordinary circumstances. No requests for additional time will be considered except by application to the LGS Dean, with written endorsement by the MDP DGS.
A.3.8 Degree Completion
Students must complete the Degree Application, Exit Survey and other degree completion documents, as required by the LGS. For more information, visit the Graduation folder in the MDP Student Hub in OneDrive.

Additionally, MDP provides students an opportunity to participate in an MDP Exit Interview. Students may use this one-on-one session to provide confidential feedback on their experience in the MDP program.

In compliance with Emory policy, all outstanding balances must be paid before graduation.

B. FINANCIAL INFORMATION
The cost of attending Emory University includes tuition and academic fees, living expenses, health insurance, parking fees, and incidentals such as the purchase of textbooks and supplies. All tuition and fees are determined by the Board of Trustees and are subject to change without notice.

B.1 TUITION AND FEES
B.1.1 Paying Bills
After a student’s schedule is entered into OPUS, Student Financial Services (SFS) generates an electronic bill that is posted in OPUS. A student is notified of this posting via email to the student’s Emory email address. The Office of Student Financial Services does not mail paper statements. Student Accounts detail charges, provide anticipated aid, and track account activity.

Bills are payable upon receipt. Students should follow instructions provided by SFS on their website.

Students who pay their bills after the published deadlines must pay a late registration fee of $150. Those who do not pay their bills and/or enroll in courses by the end of add/drop will have their registration and their financial award (tuition and/or stipend) canceled.

Students who carry a balance in any given semester are at risk of not being able to enroll in the subsequent semester. Therefore, it is essential that students communicate with MDP regarding any financial difficulties they encounter.

B.1.2 Tuition
For information on current tuition and fees, visit the MDP’s Program Costs page. Be aware that MDP offers only full-time enrollment. To maintain full-time status, students must enroll for a minimum of nine credit hours. Tuition remains the same if students enroll in courses that add up to more than the nine-credit minimum.

B.1.3 Audit Course Tuition
Full-time students may audit courses without incurring additional tuition fees. Audited courses may not be established for credit by examination, nor may they be changed to credit courses after the end of the drop/add period. Audited course credits may be counted toward tuition-paid status, but do not count toward candidacy. Audited credits do not count toward eligibility for federal financial aid.
B.1.4 Enrollment Fee
All LGS students will be assessed an Enrollment Fee each semester.

B.1.5 Mental Health and Counseling Fee
All Emory students will be assessed a Mental Health and Counseling Fee each semester. This fee supports counseling, psychiatry, health, wellness, and crisis intervention support services. For more information, visit Counseling and Psychological Services (CAPS).

B.1.6 Computing Fee
All LGS students will be assessed a Computing Fee each semester. This fee supports information technology and computing services, including student email, web access, and other computer-supported services. For more information, visit Student Digital Life.

B.1.7 Activity Fee
All Emory students will be assessed an Activity Fee in the Fall and Spring semesters only. This fee supports student government and organizations, other organized student activities, and campus events. For more information, visit Laney Graduate Student Council (LGSC).

B.1.8 Athletics and Recreation Fee
All Emory students will be assessed an Athletics and Recreation Fee each semester. This fee supports recreational and athletic programs. For more information, visit the Recreation & Wellness website.

B.1.9 Transcript Fee
All new degree and certificate students are required to pay a one-time transcript fee of $70 at the time they first enroll at Emory. This is a one-time fee that pays for all future transcripts. If you already obtained a degree from Emory, you may have paid this fee already. The fee will be assessed only to students seeking their first degree from Emory. For more information visit the Office of the University Registrar.

B.2 MANDATORY HEALTH INSURANCE
All new and continuing degree-seeking Emory University students are required to have health insurance, including international students. Students must either purchase the Emory University Health Insurance Plan (EUSHIP) or provide documentation of enrollment in a comparable United States-domiciled plan. New students wishing to waive enrollment in the Emory Student Health Insurance Plan will need to complete the annual waiver process via OPUS prior to the first day of classes of their first semester at Emory. All returning students must also complete the enrollment/waiver process annually prior to the first day of classes of the fall semester.

If a student has not waived out of the Emory University Student Health Insurance Plan by the date of Emory’s pre-term Student Financial Services bill, the student will be billed for the Emory University Student Health Insurance Plan. However, the student will still have until the first day of semester classes to complete a waiver request and have the insurance enrollment and charge reversed. Students must complete the annual insurance enrollment/waiver process each year they are enrolled at Emory. For more
information, visit Student Health Services.

B.3 FINANCIAL RESPONSIBILITY TO THE UNIVERSITY
Students are responsible for maintaining good financial standing with the University, including timely payment of tuition, emergency loans and other fees, as well as fines that may be incurred from the libraries or parking office. Penalties for past due accounts include but are not limited to cancellation of registration, refusal to approve continued registration, refusal to release transcripts, and withholding of diplomas. For more information, visit Student Financial Services.

B.4 MERIT AWARDS AND FINANCIAL AID
B.4.1 Loans and Office of Financial Aid
Student loans are an important way in which U.S. citizens and permanent residents pay for a portion of their educational costs. Loans are money that is borrowed to help pay for university tuition, books, and living expenses. These funds must be repaid. For more detailed information visit Graduate School Financial Aid.

B.4.2 MDP Partial Tuition Merit-Based Scholarship
MDP offers partial merit-based tuition scholarships on a competitive basis, upon acceptance into the program. These tuition scholarships are distributed over fall and spring semesters for each student who remains in good academic standing. These merit scholarships are not negotiable once a student is enrolled in the MDP program but remain in place as long as the student maintains good academic standing.

B.4.3 MDP Summer Term Scholarship
MDP provides a full tuition and fees scholarship to MDP students in good academic standing who enroll and receive credit for international field practicums (or U.S.-based internships) during the summer term of the first and second year.

B.4.4 MDP Field Practicum Funds
MDP provides funding for approved summer field practicums in the Global South (or other approved field locations) in accordance with Emory University and LGS travel expense policies. Students receive funds to cover basic expenses directly related to their field practicum prior to their departure. MDP will adjust the field practicum funding it provides if the host-organization covers some or all of the student’s expenses and or provides compensation for the work the student does during the field practicum. MDP does not provide funding to cover student expenses incurred in Atlanta while they are engaging in their field practicum abroad.

C. HONOR, CONDUCT, AND GRIEVANCE
The LGS Honor Code, as outlined in the LGS Handbook, will apply to cases of academic misconduct by MDP students. Similarly, procedures for reporting and hearing evidence pertaining to cases of honor code violation will follow the written policies of the Graduate School.
C.1 GENERAL GRIEVANCE PROCEDURE
Students who have a grievance related to some aspect of the MDP program should report it to the DGS. The student must describe the grievance and relevant details in writing through a letter addressed to the DGS, who will try, if possible, to resolve the grievance in conversation with the student and relevant parties. If this is not successful, the MDP Director will appoint a committee of three Emory faculty and staff members or use an existing standing committee, who will review the grievance and propose an appropriate response.

If it is impossible to resolve the grievance within this committee or within the framework of the MDP administrative structure, the MDP Director will forward the grievance to the Office of the Senior Associate Dean of the LGS. From this point forward, the grievance will be handled according to the Grievance Procedure outlined in the LGS Handbook. If the issue is with the MDP Director and/or DGS, the student should go directly to the Senior Associate Dean of the LGS.

D. BECOMING A DEVELOPMENT PROFESSIONAL
The MDP program is a professional degree and, as such, it offers a variety of professional development resources (workshops, networking events, professional contacts, one-to-one mentorship, and access to development job platforms such as DEVEX) to help students achieve their career goals. MDP students are encouraged to take advantage of other resources and opportunities provided by the LGS and other units of Emory University to fine-tune their job search strategy, polish their job application materials, practice networking and interviewing, and discuss other career-relevant issues.

Students' choice of concentrations, their academic record in graduate school, and their field practicum and internship performance are all important factors in securing professionally meaningful employment after graduation. Students should consult with the DGS and/or the MDP Director early in their graduate studies for advice on structuring their curriculum and practicum experiences in ways that will help them develop a coherent professional profile and trajectory.